

From: [Hilty, Michael](#)
To: [Reed, Christopher](#); [Getson, Jen](#)
Cc: [Cravens-Brown, Lisa](#); [Krok, Jessica \(OSUMC\)](#); [Babcock, Jennie](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: History 2675, 3595, & 3798.02
Date: Tuesday, May 20, 2025 4:00:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Friday, May 2nd, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Migration, Mobility, and Immobility request for 2675 and two new Citizenship for a Diverse and Just World requests for 3595 & 3798.02. Please see below for their feedback.

History 2675

I am pleased to report that the Subcommittee unanimously approved the request with two contingencies and four recommendations:

- **Contingency:** The reviewing faculty would like to see additional information and/or content (such as a specific course assessment) within the course syllabus to see how ELO 2.2 is going to be met. Currently, they are unable to see where and how students will engage in self-reflection as required by the ELO.
- **Contingency:** The reviewing faculty ask that the course description within the syllabus (page 1) incorporate the Theme. They believe this will be important to students to help them understand how this course will provide them an experience with the GEN Theme category.
- **Recommendation:** The reviewing faculty recommend ensuring that, when distributed to students, the course syllabus be provided in a readable and accessible format (such as by removing the highlighted portions).
- **Recommendation:** The reviewing faculty recommend developing a policy surrounding generative AI usage within the course, as they worry that students may utilize AI to complete their assignments and thus not fully engage themselves with ELO 1.1.
- **Recommendation:** The reviewing faculty recommend removing the outdated COVID-19 language on pages 14 and 19 of the syllabus.
- **Recommendation:** The Subcommittee recommends updating the following syllabus statements (which can be found on the [ASC Curriculum and Assessment Services website](#)):
 - Title IX (page 17)
 - Diversity (page 17)
 - Land Acknowledgment (page 17-18) (With the closure of the Center for Belonging and Social Change, the link provided is broken. Additional information on land acknowledgements can be found [here](#).)
 - Mental Health (page 18)
 - Religious Accommodations (page 20) is labeled as “1.” Instead of as “Religious Accommodations”.

History 3595

I am pleased to report that the Subcommittee unanimously approved the request with two contingencies and two recommendations:

- **Contingency:** The reviewing faculty concur with their colleagues on the Theme Advisory Group that the course assignments and assessments require additional information on how they will engage students in concepts of citizenship, diversity, and justice. They believe this information will both be useful to students and will also allow the course to more effectively meet ELO 1.1.
- **Contingency:** The reviewing faculty would like to see additional information and/or content (such as a specific course assessment) within the course syllabus to see how ELO 2.2 is going to be met. Currently, they are unable to see where and how students will engage in self-reflection as required by the ELO.
- **Recommendation:** The reviewing faculty recommend providing more information within the syllabus on how course assignments and assessments will engage students in concepts of citizenship, diversity, and justice.
- **Recommendation:** The Subcommittee recommends updating the following syllabus statements (which can be found on the [ASC Curriculum and Assessment Services website](#)):
 - Religious Accommodations (pages 5-6)

History 3798.02

I am pleased to report that the Subcommittee unanimously approved the request with one comment, one contingency, and two recommendations:

- **Comment:** The reviewing faculty would like to remind the department that students will be unable to count two courses from the Department of History within their GEN Theme: Citizenship for a Diverse and Just World requirement. The current prerequisite for History 3798.02 is History 3570, another course approved for GEN Theme: Citizenship for a Diverse and Just World. Will this affect future enrollment in 3798.02? Should the department wish to continue seeking GEN Theme Citizenship status for this proposal, the Subcommittee asks that a statement be placed on the syllabus informing students that they cannot count two courses from the same department for their Citizenship Theme requirement.
- **Contingency:** The reviewing faculty would like to see the course syllabus more concretely engage ideas of citizenship, justice, and diversity. They ask that it be made explicit, especially in course assignments and assessments, where and how students will be engaging in these Theme constructs.
- **Recommendation:** The reviewing faculty recommend adding the word “citizenship” to the course title to better connect the course to the GEN Theme category.
- **Recommendation:** The Subcommittee recommends updating the following syllabus statements (which can be found on the [ASC Curriculum and Assessment Services website](#)):
 - Land Acknowledgment (page 15) (With the closure of the Center for Belonging and Social Change, the link provided is broken. Additional information on land acknowledgements can be found [here](#).)
 - Diversity Statement (page 15) contains links to sunset offices (ODI & CBSC), which should be removed.

I will return all three proposals to the departmental queue via curriculum.osu.edu so that you may address the above feedback.

Should you have any questions, please do not hesitate to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.